

School Self-evaluation summary for parents 2012-2013

In the school year 2012/2013 the school identified Literacy and more specifically spellings as an area to focus on. We reviewed our literacy programme during several meetings, using a variety of data gathering techniques that would provide us with the most comprehensive view of literacy in the school.

These data gathering tools included a SCOT analysis among the teaching staff, teacher focus groups, a detailed look at samples of pupils written work from each class, a Single Word Spelling Test administered to all classes from 1st – 6th and a survey of pupils attitude to spellings using the on-line tool, Survey Monkey. We then compiled a school self-evaluation report which was presented to the Board of Management at its last meeting. A copy of this report was also forwarded to the Parents Association and can be viewed at the school if you so wish.

Following on from this we compiled a School Improvement Plan for spellings- the main points are as follows:

- Implement agreed teaching approaches based on the feedback from the pupil survey
- Develop a whole school plan for spelling and phonics based on successful teaching and learning strategies.
- A handbook of spelling benchmarks for each class level will be produced for each teacher. This book will also include a comprehensive list of common spelling rules as well as proven useful teaching strategies.
 - Pupils will have increased access to ICT resources
 - In- service training to be provided for spelling strategies and dyslexia.
 - Leaflet to be compiled on spelling tips for parents.
 - More emphasis in classes on pupil self-correction.

The results of this on-going assessment has and will help us formulate plans in all curricular, organisational and administrative matters.